

Assessment Attitudinal Survey – W. James Popham

Strongly Agree (SA) – Agree (A) – Uncertain (U) – Disagree (D) – Strongly disagree (SD)

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| SA | A | U | D | SD | 1. The chief reason that teachers should give classroom tests is to determine student grades. |
| SA | A | U | D | SD | 2. Teachers should typically plan instruction that focuses on the skills or knowledge represented by a test. |
| SA | A | U | D | SD | 3. In their classroom tests, teachers should only use items that can be scored objectively. |
| SA | A | U | D | SD | 4. There are other legitimate indicators of a teacher's instructional effectiveness besides students' test scores. |
| SA | A | U | D | SD | 5. A teacher has no business measuring students' confidence in their ability to do schoolwork. |
| SA | A | U | D | SD | 6. Today's nationally standardized achievement tests should never be used to supply evidence about how well teachers instruct children. |
| SA | A | U | D | SD | 7. Teachers really don't need to determine the reliability of their own classroom tests. |
| SA | A | U | D | SD | 8. It is impossible to judge the quality of students' written compositions with any meaningful accuracy. |
| SA | A | U | D | SD | 9. The enormous pressure to boost student's scores on important tests permits teachers to employ almost any sort of score-improvement preparation activities. |
| SA | A | U | D | SD | 10. Significant classroom tests should typically be built before a teacher plans instruction |

Testing That Tells

Creating A District Assessment System & How The TEKS Resource System Can Support Your Goals

May 27, 2015

Adapted from Scott Bush, TEKS Resource System Social Studies Coordinator

Three Takeaways

1. Know different assessment types and their purposes
2. Know how the TEKS Resource System aligned curriculum and assessment components can contribute to your district assessment system
3. Understand better the process of creating a quality assessment system in your district

Three Reflections

1. What does it take to create quality assessment in our district?
2. What do I want assessment to tell me about the student?
3. Where do I take our district assessment next?